BILL SUMMARY

1st Session of the 59th Legislature

Bill No.: HB 2679
Version: FULLPCS1
Request Number: 7192
Author: Rep. Baker
Date: 2/27/2023
Impact: No Impact

Research Analysis

The proposed committee substitute for HB 2679 allows the provider of a teacher certification pathways pilot program to establish a partnership with a college or university.

Prepared By: Emily Byrne

Fiscal Analysis

As written, the measure is not anticipated to result in a negative fiscal impact on the state budget or appropriations.

Prepared By: Cole Stout, House Fiscal Staff

Other Considerations

None.

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